



CECM6353 The History and Philosophy of Collegiate Ministry
New Orleans Baptist Theological Seminary
Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to expose students to the history of college ministry in Southern Baptist Life while exploring the means and methods that have been used. Students will be asked to leave the course with the beginnings of a personal philosophy of collegiate ministry that can be used in any setting and context they may serve.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

For the 2019-2020 academic year the Core Value is *Spiritual Vitality*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Christian/Theological Heritage*: Students will have an understanding of the history of college ministry in Southern Baptist life.

2. *Disciple Making*: Students will be exposed to different philosophies of college ministry as well as articulate a personal philosophy of ministry that centers in disciple making.

Course Description

This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.

Learning Objectives

The student involved in this course should be able to accomplish the following:

- Students will be able to synthesize the history of Protestant work on the college campus and the philosophies that have influenced the development of Southern Baptist work on the campus.
- Students will value the need for a personal philosophy of collegiate ministry.
- Students will participate with the local BCM in order to understand the campus minister's philosophy of ministry and see it worked out in the lives of students.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Text:

- Samford, Samuel. *Baptist Campus Ministry at a Crossroads: A Historical and Philosophical Perspective on its Diamond Anniversary*. Nashville: Providence Publishers, 1997.
- Shadrach, Steve. *The Fuel and The Flame: 10 Keys to Ignite Your College Campus for Jesus Christ*. Waynesboro, GA: Steve Shadrach, 2003.

Additional Assigned Text:

Each student will lead a discussion on their assigned book

- Broach, Claude. *Dr. Frank: An Informal Biography of Frank H. Leavell, Leader of Baptist Youth*. Nashville: Broadman Press, 1950.

- Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*, 4th ed. Berrien Springs, MI: Andrews University Press, 2006. Responsible for chapters 1 and 2.
- Leavell, Frank. *BSU Methods*, Nashville: Sunday School Board, 1927.
- Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Nashville: Broadman & Holman, 2010. Responsible for chapters 1, 11, 12, and 13.

Course Teaching Methodology

Units of Study:

1. Foundations
HISTORY
2. History of Colleges in America
3. Various Campus Ministries in North America
4. History of BSU and Frank Leavell
5. Campus-Based of the Past and Present
6. Church-Based of the Past and Present
7. Collegiate Church Planting of the Past and Present
8. What We Learn from the Past
PHILOSOPHY
9. Philosophy (Metaphysics/Epistemology/Axiology)
10. Educational Philosophies
11. Philosophy of Ministry
12. Personal Philosophies of Collegiate Ministry
INTERSECTION IN COLLEGIATE MINISTRY
13. Putting History and Philosophy Together
14. Future of Collegiate Ministry

Assignments and Evaluation Criteria

Course Requirements:

1. **Lead a Threaded Discussion:** Each student will be responsible for leading a discussion board topic. Topics will be assigned by the professor. Students will create a threaded discussion with a minimum of three questions, will respond to students, and keep the conversation moving forward until all the material is covered.
2. **Personal Philosophy:** Students will develop a personal philosophy of collegiate ministry. The philosophy should be 5-7 pages, double-spaced, and follow the current edition of Turabian. The philosophy should include a biblical basis, the role of the director, the role of staff, the role of leadership, the role of students, and areas of ministry

agreed upon by the class. This assignment will be discussed and agreed upon by the students and professor near the beginning of the semester.

3. **Time in the field:** Students will meet with a college minister, interview them on their philosophy of ministry, and spend 10 hours participating in their ministry.
4. **Research Paper:** Each student will prepare a research paper on a historical topic in collegiate ministry. Topics will be discussed and assigned by the professor. Each paper should follow the current edition of Turabian, use a 12 pt font in Times New Roman, and be 7-10 pages in length. Each paper should include 15-20 sources.
5. **Reading:** Students will turn in a reading statement with the percentage of assigned book they have read.
6. **Class Participation:** Students are expected to be prepared for class, participate in discussions, and be attentive to people presenting.

Course Evaluation:

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|---|-----|
| 7. Lead discussion | 20% |
| 8. Personal Philosophy of Collegiate Ministry | 20% |
| 9. Time in the Field | 10% |
| 10. Research Paper | 20% |
| 11. Reading | 10% |
| 12. Participation | 20% |

Grading Scale:

This course will follow the grading system for NOBTS:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = 70 and below

Late Work:

Work will be accepted for one week after the due date. There will be a 10-point deduction for any work turned in after the beginning of class on the day it is due.

Attendance:

This class will follow the attendance policy found in the NOBTS catalog.

Date:	Topic:	Assignments Due:	Reading:
Unit 1 August 19 Calls Meets	Syllabus and History of Colleges in America	Threaded Discussion	

Unit 2 August 26	Foundations	Threaded Discussion	
Unit 3 Sept 2	Campus Ministries	Threaded Discussion	
Unit 4 Sept 9	History of BSU and Frank Leavell	Threaded Discussion	Broach
Unit 5 Sept 16 Class Meets	Campus-Based Ministry Past and Present	Threaded Discussion	Leavell
Unit 6 Sept 23	Church-Based Ministry Past and Present	Threaded Discussion	Jackson
Unit 7 Sept 30	Collegiate Church Planting Past and Present	Threaded Discussion	Ma
Unit 8 Oct 7	What we Learn from the Past	Research Paper and Threaded Discussion	
Oct 14	Fall Break		
Unit 9 Oct 21 Class Meets	Philosophy	Threaded Discussion	Knight
Unit 10 Oct 28	Educational Philosophies	Threaded Discussion	Yount
Unit 11 Nov 4	Philosophy of Ministry	Threaded Discussion	Lutz (everyone)
Unit 12 Nov 11 Class Meets	Personal Philosophy of Ministry	Personal Philosophy and Threaded Discussion	Samford (everyone)
Unit 13 Nov 18	Putting History and Philosophy Together	Time in the Field and Threaded Discussion	
Nov 25	Thanksgiving Break		
Unit 14	Future of College	Reading Statement	

Dec2	Ministry	and Threaded Discussion	
Final Dec 9	Final Exam		Final Exam

Classroom and On-line Decorum:

Classroom participation is expected for *every class session* due to the nature of the weekly format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with classroom presentations and classroom dialogues throughout a full class session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected to:

- Come to class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- Turn off cell phones and not to accept any phone calls during class.
- Use laptops, iPads and other electronic devices appropriately to enhance class participation and abstain from social media (i.e., Face Book, messaging, etc.) and ministry responsibilities (e-mails, web site updates, etc.) during class sessions.

Netiquette

Appropriate Online Behavior Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

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Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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